

7th Grade Language
2023-2024 Syllabus
Mr. Wagner

Course Objectives & Outcomes:

Word Study:

1. The students will understand the meanings of pre-selected prefixes, Latin/Greek roots, and suffixes. The students will use the selected affixes and roots to create meaning from familiar and new words.
2. The students will be able to use a chosen set of vocabulary in oral and written communication and to understand text.
3. The students will analyze words (synonyms, antonyms, homonyms, multiple meanings, analogies) to determine meaning.

Grammar:

1. The students will recognize and compose writing with the correct capitalization, punctuation, spelling, and paragraph indentation.
2. The students will recognize and compose writing using all parts of speech.
3. The students will identify and compose a variety of sentence structures.

Writing:

1. The students will write to describe, persuade, inform, respond to literature, text dependent analysis and engage readers in a personal narrative for different audiences and purposes.
2. The students will develop research skills to find information for specific compositions and develop bibliographies.
3. The students will produce a written plan for the body of a written piece, and include main ideas and details for support.
4. The students will develop compositions that include evidence of ideas, sentence fluency, organization, voice, word choice, and conventions.
5. The students will analyze and construct thesis statements and introductory paragraphs for a piece of writing.
6. The students will analyze and construct conclusion paragraphs for a piece of writing.
7. The students will revise and edit to improve ideas, sentence fluency, organization, voice, word choice, and conventions.
8. The students will demonstrate the ability to use self generated questions, note taking, summarizing, and outlining while learning.
9. Examine, Interpret, and develop figurative language in multiple styles of writing.

Speaking and Listening:

1. The students will identify information gained and complete tasks through listening.
2. The students will participate in group discussions by asking questions, contributing knowledge, making personal connections, and presenting ideas relevant to the topic.
3. The students will practice rules for group discussion.
4. The students will produce group presentations for specific audiences and purposes.
5. The students will produce an informative and persuasive presentation for a specific audience and purpose.

Assignments and Grading:

Worksheets and Assignments: Students will be asked to complete worksheets and varied assignments with the intention to reinforce and expand on content discussed in class. The points awarded for the assignments will be variable and worth a portion of their grade.

Writing Assignments and Essays: There will be writing assignments coinciding with the curriculum being learned throughout the year. The writing assignments and prompts will be used to reinforce and apply the content that is being learned. The different assignments will vary in length and be a portion of their grade.

Assessments: Students will be asked to complete vocabulary quizzes, and language content and skills tests throughout the course. This will be to assess the students' growth in the content being taught. Quizzes will be worth at least 10 points, while tests will be worth at least 50 points. The scores on the quizzes and tests will be a portion of their grade.

Test Corrections: There will be instances that you may have an off day or forget to study for a test. If you happen to want credit back, I will allow for test corrections when the test is handed back, and reward half credit back for each corrected answer. Those wishing to receive credit must have the test corrections returned the next day.

Daily Expectations:

Cell phones should be placed in the caddy on the counter. If you do not have your cell phone in the caddy, and I see you with the cell phone or hear your cell phone; you will be asked to give me the phone to turn in to Mr. Grint until the end of the day. If you refuse to turn over your cell phone, you will be asked to go to Mr. Grint's office to turn your phone in to be picked up at the end of the day. Each offense will result in your parents being contacted about the issue and the incident will be referred to the principal.

Headphones will **NOT** to be used during class time, unless they are necessary for an assignment or assessment. In the case of using head phones, they will only be connected to the computer, not the cell phone. If there is independent work time, the teacher will have the discretion to play music for the students to listen to. If a student is using head phones, they will be asked to turn over their headphones and they will be turned into Mr. Grint to be picked up at the end of the day. If you refuse to turn over your headphones, you will be asked to go to Mr. Grint's office to turn your headphones in to be picked up at the end of the day. Each offense will result in your parents being contacted and the incident will be referred to the principal.

Be on time. Arriving in class more than three minutes after the bell rings, unless there is passing time, you will be counted tardy. Accumulating **3 tardies** will result in a **15 minute detention**, your parents will be contacted and you will make up that time within 24 hours of obtaining the detention. If tardies become a regular occurrence, it will be reported to the principal.

Come to class everyday prepared with books, notebooks, and writing utensils, unless otherwise told.

Be prepared to participate and work hard in class.

Hand in homework, writing assignments or other projects on time unless other arrangements have been made with me. ****Without prior arrangements, late work will given a daily downgrade of two points per day after scoring and if it's late at the end of the week in which it was assigned, it will become a zero in the grade book.**

Assignments handed in after the end of the week will have an opportunity to receive no more than $\frac{1}{2}$ **Credit**, if the assignment is turned in before the **End of the Quarter** in which the assignment was given. If there is any reason that you are unable to complete an assignment, **PLEASE COME TALK TO ME**. You are all on your way to being responsible adults and it is up to you to take care of your grades.

*****Always remain **respectful** and **polite** in class to **everyone**. Rude comments and poor behavior in class will **NOT** be tolerated. If you behave poorly to another classmate, I will warn you and ask you to apologize. If the poor behavior continues, I will ask you to leave the room and visit with either the principal or superintendent. When you return to class, you will be on zero tolerance policy in which if the behavior continues, I will call your parents for a meeting in order to discuss a plan of corrective behavior. We are working toward an environment where everyone feels safe, comfortable and confident.

This may all sound like a lot of work and slightly overwhelming, however, I can assure that you will most generally have ample time during class to complete a great deal of your daily assignments as well as writing assignments. I realize that most of you have lives outside of school and will respect this such as long as I feel that my time in class is equally respected. Of course, there will be times that we will have no other options than to send assignments home.

Assignments and points may change throughout the class if time or other factors become an issue. Any changes that I make will not be made without informing you, as well as not making any changes considered unfair to the students.

Please share this syllabus with your parents and have them sign the student/parent signature page stating that they have read it. Call, email or stop by with questions or concerns.

Phone-(402) 935-1121 / Email-awagner@ansleyps.org / Message on ParentSquare

This paper must be signed and returned by August 25th
(Worth 10 points upon return)

I have read the course syllabus for 7th Grade Language with Mr. Wagner and understand that is a basic model for what will occur in the 2023-2024 school year. I am also aware that unforeseen circumstances may cause areas of the curriculum to change. However, any changes will be announced in class and will be made fairly. Lastly, I understand that any concerns about structure or curriculum should be addressed directly with the instructor.

Student Signature: _____

Date: _____

Parent Signature: _____

Date: _____

Parent Contact Information:

Home Phone _____ Work Phone _____

Cell Phone _____ E-mail _____