

**7<sup>th</sup> Grade World Studies**  
**2023-2024 Syllabus**  
**Mr. Wagner**

**Book:** World History: Voices and Perspectives, McGraw Hill; Columbus, OH, 2023.

**Overview:**

This class is designed to provide a deeper understanding of the world's ancient civilizations, and build upon the content learned during 7th Grade World Studies. They will look at the why civilizations were developed and their decline. As well as, they will look at the interactions and look at the links between the ancient civilizations.

**Objectives:**

Investigate the structure and functions of ancient civilizations.

Examine the roles and responsibilities of citizens in ancient civilizations.

Learn about different interactions between ancient civilizations.

Identify the location and time period in which an ancient civilization existed.

Compare and contrast how and why different civilizations formed where they did.

Analyze the impact the various ancient civilizations have had throughout history.

**Assignments and Grading:**

**Worksheets and Assignments:** Students will be asked to complete worksheets and varied assignments with the intention to reinforce and expand on content discussed in class. The points awarded for the assignments will be variable and worth a portion of their grade.

**Writing Assignments:** There will be writing assignments coinciding with the curriculum being learned throughout the year. The writing assignments and prompts will be used to reinforce and apply the content that is being learned, as well as encouraging them to use critical thinking skills with their application of content. The different assignments will vary in length and be a portion of their grade.

**Assessments:** Students will be asked to complete lesson quizzes and chapter tests throughout the course. This will be to assess the students' growth in the content being taught. Quizzes will be worth at least 10 points, while tests will be worth at least 50 points. The scores on the quizzes and tests will be a portion of their grade.

**Test Corrections:** There will be instances that you may have an off day or forget to study for a test. If you happen to want credit back, I will allow for test corrections when the test is handed back, and reward half credit back for each corrected answer. Those wishing to receive credit must have the test corrections returned the next day.

## Daily Expectations:

**Cell phones** should be placed in the caddy on the counter. If you do not have your cell phone in the caddy, and I see you with the cell phone or hear your cell phone; you will be asked to give me the phone to turn in to Mr. Grint until the end of the day. If you refuse to turn over your cell phone, you will be asked to go to Mr. Grint's office to turn your phone in to be picked up at the end of the day. Each offense will result in your parents being contacted about the issue and the incident will be referred to the principal.

**Head phones** will **NOT** to be used during class time, unless they are necessary for an assignment or assessment. In the case of using head phones, they will only be connected to the computer, not the cell phone. If there is independent work time, the teacher will have the discretion to play music for the students to listen to. If a student is using head phones, they will be asked to turn over their head phones and they will be turned into Mr. Grint to be picked up at the end of the day. If you refuse to turn over your head phones, you will be asked to go to Mr. Grint's office to turn your phone in to be picked up at the end of the day. Each offense will result in your parents being contacted and the incident will be referred to the principal.

**Be on time.** Arriving in class more than three minutes after the bell rings, unless there is passing time, you will be counted tardy. Accumulating **3 tardies** will result in a **15 minute detention**, your parents will be contacted and you will make up that time within 24 hours of obtaining the detention. If tardies become a regular occurrence, it will be reported to the principal.

Come to class everyday prepared with books, notebooks, and writing utensils, unless otherwise told.

Be prepared to participate and work hard in class.

Hand in homework, writing assignments or other projects on time unless other arrangements have been made with me. **\*\*Without prior arrangements, late work will given a daily downgrade of two points per day after scoring and if it's late at the end of the week in which it was assigned, it will become a zero in the grade book.**

Assignments handed in after the end of the week will have an opportunity to receive no more than  $\frac{1}{2}$  **Credit**, if the assignment is turned in before the **End of the Quarter** in which the assignment was given. If there is any reason that you are unable to complete an assignment, **PLEASE COME TALK TO ME.** You are all on your way to being responsible adults and it is up to you to take care of your grades.

\*\*\*\*\*Always remain **respectful** and **polite** in class to **everyone**. Rude comments and poor behavior in class will **NOT** be tolerated. If you behave poorly to another classmate, I will warn you and ask you to apologize. If the poor behavior continues, I will ask you to leave the room and visit with either the principal or superintendent. When you return to class, you will be on zero tolerance policy in which if the behavior continues, I will call your parents for a meeting in order to discuss a plan of corrective behavior. We are working toward an environment where everyone feels safe, comfortable and confident.

This may all sound like a lot of work and slightly overwhelming, however, I can assure that you will most generally have ample time during class to complete a great deal of your daily assignments as well as writing assignments. I realize that most of you have lives outside of school and will respect this such as long as I feel that my time in class is equally respected. Of course, there will be times that we will have no other options than to send assignments home.

**Assignments and points may change throughout the class if time or other factors become an issue.** Any changes that I make will not be made without informing you, as well as not making any changes considered unfair to the students.

Please share this syllabus with your parents and have them sign the student/parent signature page stating that they have read it. Call, email or stop by with questions or concerns.

Phone-(402) 935-1121 / Email-awagner@ansleyps.org / Message on ParentSquare

**This paper must be signed and returned by August 25th**  
**(Worth 10 points upon return)**

I have read the course syllabus for 7th Grade World Studies with Mr. Wagner and understand that is a basic model for what will occur in the 2023-2024 school year. I am also aware that unforeseen circumstances may cause areas of the curriculum to change. However, any changes will be announced in class and will be made fairly. Lastly, I understand that any concerns about structure or curriculum should be addressed directly with the instructor.

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Parent Contact Information:**

Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_

Cell Phone \_\_\_\_\_ E-mail \_\_\_\_\_