

**World Geography**  
**2023-2024 Syllabus**  
**Mr. Wagner**

**Book:** World Geography and Cultures, Glencoe: Columbus, OH. 2012.

**Overview:** World geography is the study of relationships between the physical world and human interaction. By studying world geography, one is able to acquire a perspective of the manner in which humans interact with and are affected by their environment and the individuals that they interact with. Also, one is able to utilize the basic tools of geography to get a better understanding of the manner in which countries have been formed and the influence of movement and interaction on geography. Ultimately, students will hopefully learn how to apply geography to their daily lives.

**Objectives:**

Describe how geography is used to interpret the past, understand the present, and plan for the future.

Gain an understanding of how people, places, and environments are distributed on Earth's surface.

Identify how countries are affected by their relationships with each other.

Acquire a sense of how places reflect the relationship between humans and the physical environment

Understand the movement of people, goods, and ideas causing societies to change over time.

Analyze how certain processes, patterns, and functions help determine where people settle.

**Assignments and Grading:**

**Worksheets and Assignments:** Students will be asked to complete worksheets and varied assignments (including possible projects and labs) with the intention to reinforce and expand on content discussed in class. The points awarded for the assignments will be variable and will be worth a portion of their grade.

**Writing Assignments and Presentations:** There will be writing assignments and presentations that coincide with the curriculum being learned throughout the year. The writing assignments and presentations will be used to reinforce and apply the content that is being learned, as well as encouraging them to use critical thinking skills with their application of content. The different assignments and presentations will vary in length and will be a portion of their grade.

**Assessments:** Students will be asked to complete lesson quizzes and chapter tests throughout the course. This will be to assess the students' growth in the content being taught. Quizzes will be worth at least 10 points, while tests will be worth at least 50 points. The scores on the quizzes and tests will be a portion of their grade.

**Test Corrections:** There will be instances in which you may have an off day or forget to study for a test. With that said, if you happen to want credit back, I will allow for test corrections when the test is handed back, and reward half credit back for each corrected answer. Those wishing to receive credit back, must have the test corrections returned the next day.

### **Daily Expectations:**

**Cell phones** should be placed in the caddy on the counter. If you do not have your cell phone in the caddy, and I see you with the cell phone or hear your cell phone; you will be asked to give me the phone to turn in to Mr. Grint until the end of the day. If you refuse to turn over your cell phone, you will be asked to go to Mr. Grint's office to turn your phone in to be picked up at the end of the day. Each offense will result in your parents being contacted about the issue and the incident will be referred to the principal.

**Head phones** will **NOT** to be used during class time, unless they are necessary for an assignment or assessment. In the case of using head phones, they will only be connected to the computer, not the cell phone. If there is independent work time, the teacher will have the discretion to play music for the students to listen to. If a student is using head phones, they will be asked to turn over their head phones and they will be turned into Mr. Grint to be picked up at the end of the day. If you refuse to turn over your head phones, you will be asked to go to Mr. Grint's office to turn your phone in to be picked up at the end of the day. Each offense will result in your parents being contacted and the incident will be referred to the principal.

Be on time. Arriving in class more than three minutes after the bell rings, unless there is passing time, you will be counted tardy. Accumulating **3 tardies** will result in a **15 minute detention**, your parents will be contacted and you will make up that time within 24 hours of obtaining the detention. If tardies become a regular occurrence, it will be reported to the principal.

Come to class everyday prepared with books, notebooks, and writing utensils, unless otherwise told.

Be prepared to participate and work hard in class.

Hand in homework, writing assignments or other projects on time unless other arrangements have been made with me. **\*\*Without prior arrangements, late work will given a daily downgrade of two points per day after scoring and if it's late at the end of the week in which it was assigned, it will become a zero in the grade book.** Assignments handed in after

the end of the week will have an opportunity to receive no more than ½ **Credit**, if the assignment is turned in before the **End of the Quarter** in which the assignment was given. If there is any reason that you are unable to complete an assignment or have any questions about the content or assignments, **PLEASE COME TALK TO ME.**

Always remain **respectful** and **polite** in class to everyone.

This may all sound like a lot of work and be slightly overwhelming, however, I can assure that you will most generally have ample time during class to complete a great deal of your daily assignments as well as writing assignments. I realize that most of you have lives outside of school and will respect this such as long as I feel that my time in class is equally respected. Of course, there will be times that we will have no other options than to send assignments home.

**Assignments and points may change throughout the class if time or other factors become an issue.** Any changes that I make will not be made without informing you, as well as not making any changes considered unfair to the students.

Please share this syllabus with your parents and have them sign the student/parent signature page stating that they have read it. Call, email or stop by with questions or concerns.

Phone-(402) 935-1121 / Email-awagner@ansleyyps.org / Message on ParentSquare

**This paper must be signed and returned by August 25th**  
**(Worth 10 points upon return)**

I have read the course syllabus for World Geography with Mr. Wager and understand that is a basic model for what will occur in the 2023-2024 school year. I am also aware that unforeseen circumstances may cause areas of the curriculum to change. However, any changes will be announced in class and will be made fairly. Lastly, I understand that any concerns about structure or curriculum should be addressed directly with the instructor.

Student Signature: \_\_\_\_\_

Date: \_\_\_\_\_

Parent Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Parent Contact Information:**

Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_

Cell Phone \_\_\_\_\_ E-mail \_\_\_\_\_